

Syllabus of “Advanced Oral English 1”

| (Course Information) | | | | | |
|---------------------------|--|---------------------|----|----------------|---|
| (Course Code) | EN132 | * (Credit Hours) | 32 | * (Credits) | 2 |
| * (Course Name) | Advanced Oral English | | | | |
| (Course Type) | Mandatory | | | | |
| (Audience) | Freshman students | | | | |
| (Language of Instruction) | English | | | | |
| * (School) | School of Foreign Languages | | | | |
| (Prerequisite) | none | | | | |
| (Instructor) | Frank Lovell | (Course Webpage) | | | |
| * (Description) | <p>This course is designed to improve the students’ ability and confidence in speaking English. It will entail using the English language not only in class, but outside as well for a specified amount of time. Students will improve their pronunciation and grammar skills through various activities and assignments. Each student will deliver prepared and extemporaneous speeches in class for a grade. Assignments and activities are designed to improve the student’s fluency of the spoken language as well as their listening skills. Students will be graded on their speaking skills, class participation, and homework assignments.</p> | | | | |
| * (Description) | | | | | |
| (course syllabus) | | | | | |
| * (Learning Outcomes) | <p>After the class, the students are expected to be able to</p> <ol style="list-style-type: none"> 1. Speak for 30 minutes outside of class in English weekly. (A5.1.1) 2. Participate in class discussions. (A) 3. Successfully pass quizzes. (B2) 4. Actively participate in group and individual presentations.(B4) 5. Students will increase their English vocabulary. (A5.1.1) 6. Write a weekly e-journal to the professor describing who, when, what, and for how long the student spoke English outside of class. (A5.1.1) | | | | |

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(Class Schedule
& Requirements)
In English

| Content | Time | Teaching Method | Assignment | Basic Requirement | Checking Method |
|--|------------|-------------------------------------|---------------------------------------|--|---------------------|
| Introduction | 1hr 40 min | Lecture and active group activities | Listening, speaking, group discussion | Speaking, listening, and group participation | Teacher observation |
| Giving and following directions | 1hr 40 min | Lecture and active group activities | Listening, speaking, group discussion | Speaking, listening, and group participation | Teacher observation |
| Midterm group and topic assignments, Grammar, TH sound | 1hr 40 min | Lecture and active group activities | Listening, speaking, group discussion | Speaking, listening, and group participation | Teacher observation |
| Extemporaneous speaking | 1hr 40 min | Lecture and active group activities | Listening, speaking, group discussion | Speaking, listening, and group participation | Teacher observation |
| Listening skills | 1hr 40 min | Lecture and active group activities | Listening, speaking, group discussion | Speaking, listening, and group participation | Teacher observation |
| Present Tense | 1hr 40 min | Lecture and active group activities | Listening, speaking, group discussion | Speaking, listening, and group participation | Teacher observation |
| Role plays | 1hr 40 min | Lecture and active group activities | Listening, speaking, group discussion | Speaking, listening, and group participation | Teacher observation |
| Group Presentations | 1hr 40 min | Group presentations | Listening, speaking, group discussion | Speaking, listening, and group participation | Grading Rubric |
| Prepared Presentations | 1hr 40 min | Lecture and active group activities | Listening, speaking, group discussion | Speaking, listening, and group participation | Teacher observation |
| Reading stories and | 1hr 40 min | Lecture and active group | Listening, speaking, | Speaking, listening, | Teacher observation |

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|---|--|------------|-------------------------------------|---|--|---------------------------------|
| | poetry | | activities | group discussion | and group participation | n |
| | Medical conversations | 1hr 40 min | Lecture and active group activities | Listening, speaking, group discussion | Speaking, listening, and group participation | Teacher observation |
| | Final Presentations | 2 days | Presentations by students | Outside preparation for presentation in class | Speaking, listening, and group participation | Grading rubric and peer grading |
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| * (Grading) In English | 1. Class attendance and participation – 40% | | 40% | | | |
| | Attendance – 5% | | 5% | | | |
| | Participation – 15% | | 15% | | | |
| | Class Assignments – 20% | | 20% | | | |
| | 2. Quizzes – 15% | | 15% | | | |
| | 3. Midterm presentation - 20% | | 20% | | | |
| | 4. Final presentation – 25% | | 25% | | | |
| * (Textbooks & Other Materials) In English | There is no required text for this course, however, select assignments will be used throughout the term as appropriate. These will be submitted to students electronically. Weekly electronic speaking reports will be sent in by the student each week. | | | | | |
| (More) | | | | | | |
| (Notes) | | | | | | |

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