

Course Information					
Course Code	JA224	* Credit Hours	32	* Credits	2
* Course Name	1				
(Course Type)	Mandatory				
Audience					
(Language of Instruction)					
* School	School of Foreign Languages				
Prerequisite					
Instructor			(Course Webpage)		
* Description	4				
	3200				
* Description	<p>This course is a second foreign language course for English major students. Through four semesters this course is to help students master basic Japanese grammar systematically, and develop their comprehensive abilities in using Japanese and cross-cultural communication competence by strict basic skills training (listening, speaking, reading, writing, translating); Also, it helps to enrich the culture knowledge of students in Japanese society, and train the students' ability of logical thinking as well as their comprehension about other culture. The foreign language talents with broad visions can be cultivated for the society through the learning of this course as well. This course mainly focuses on the training of basic comprehensive skills in Japanese learning. Finish homework carefully. In addition to the written examination, the scores also includes daily assignments and discussions. In order to learn Japanese better and feel the language environment, students need to master 3200 words and basic collocation after finishing the textbook, as well as using Japanese correctly and flexibly in daily communication and writing. It is also required to use Japanese to listen,</p>				

	<p>speak, read, and write in the purpose of communicating.</p>
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course syllabus

<p>* (Learning Objectives)</p>	1					(A5. 1. 3)	
	2						
	(B9)						
	3	3					
		(A5. 1. 2)					
	4					(A5. 2)	
5						(B5)	
6					(C3)		

<p>* (Class Schedule &amp; Requirements)</p>						
	37	2	/	,	,	
	37	2	/	.	.	
	38	2	/		,	.
	39	2	/	.	,	,
	39	2	/	1, 2	,	
	40	2	/	1, 2	,	
	41	2	/	1, 2	,	,
	42	2	/	1, 2	,	,
	42	2	/	1, 2	,	

	43	2	/	1, 2		
	44	2	/	1, 2		
	45	2	/	1, 2		
	46	2	/	1, 2	,	
	47	2	/	1, 2		
	48	2		1, 2	,	,
		2				
<b>*</b> (Grading)	80%		20%		Term paper (70%); mid-term test (20%); regular performance (10%)	
<b>*</b> (Textbooks & Other Materials)	:	2005-4 1				
	:					
	1					
	2					
		2001 1				
More						
Notes						

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2 300-500